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Attitudes/interests

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Basal readers

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Neuman, Susan B. & Kathleen Roskos. *Literacy knowledge in practice: Contexts of participation for young writers and readers*, No. 1, pp. 10-32.

Comprehension

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Morrow, Lesley Mandel, Michael Pressley, Jeffrey K. Smith, & Michael Smith. *The effect of a literature-based program integrated into literacy and science instruction with children from diverse backgrounds*, No. 1, pp. 54-76.

Critical discourse

Bloome, David & Susan Talwalkar. *Book reviews: Critical discourse analysis and the study of reading and writing*, No. 1, pp. 104-112.

Critical reading/thinking

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Emergent literacy

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Language (non-English)

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Word recognition

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